

# *Charleston Achieving Excellence: Vision 2016*

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## CCSD Literacy Academies Update 2013-14

*Dr. Lisa Herring*  
*Deputy Superintendent*

*Betsy Reidenbach*  
*Director, Instructional Support*

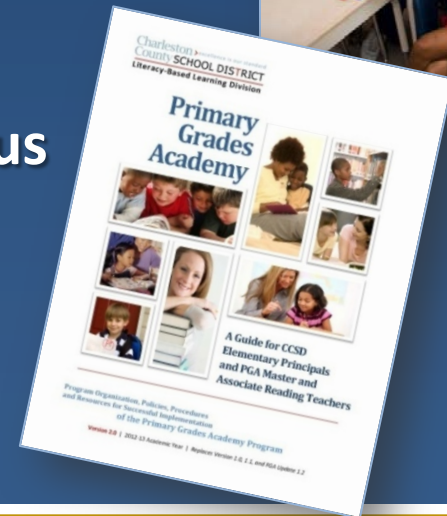
January 26, 2015

# Charleston > excellence is our standard County SCHOOL DISTRICT

# Overview of Tonight's Presentation

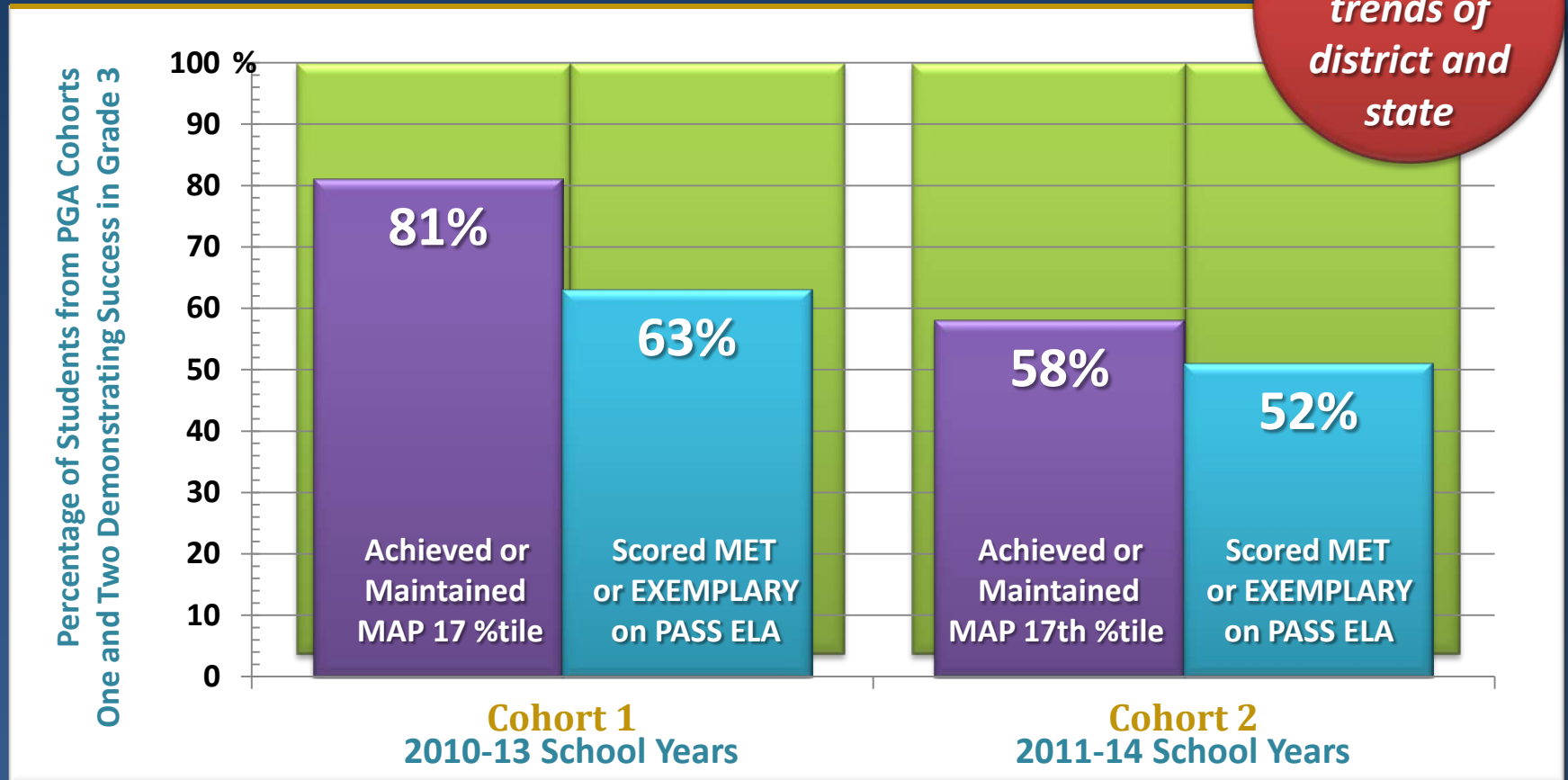
## Three Major Topics

1. **PGA and MGA Cohort Data**
  - Sustained Achievement
  - What We Have Learned About At-Risk Learners
2. **Update | PGA and MGA | 2013-14**
  - Student Growth and Grade-Level Status
3. **Major Changes for 2014-15**
  - Enrich Data Management System
  - SC Read to Succeed



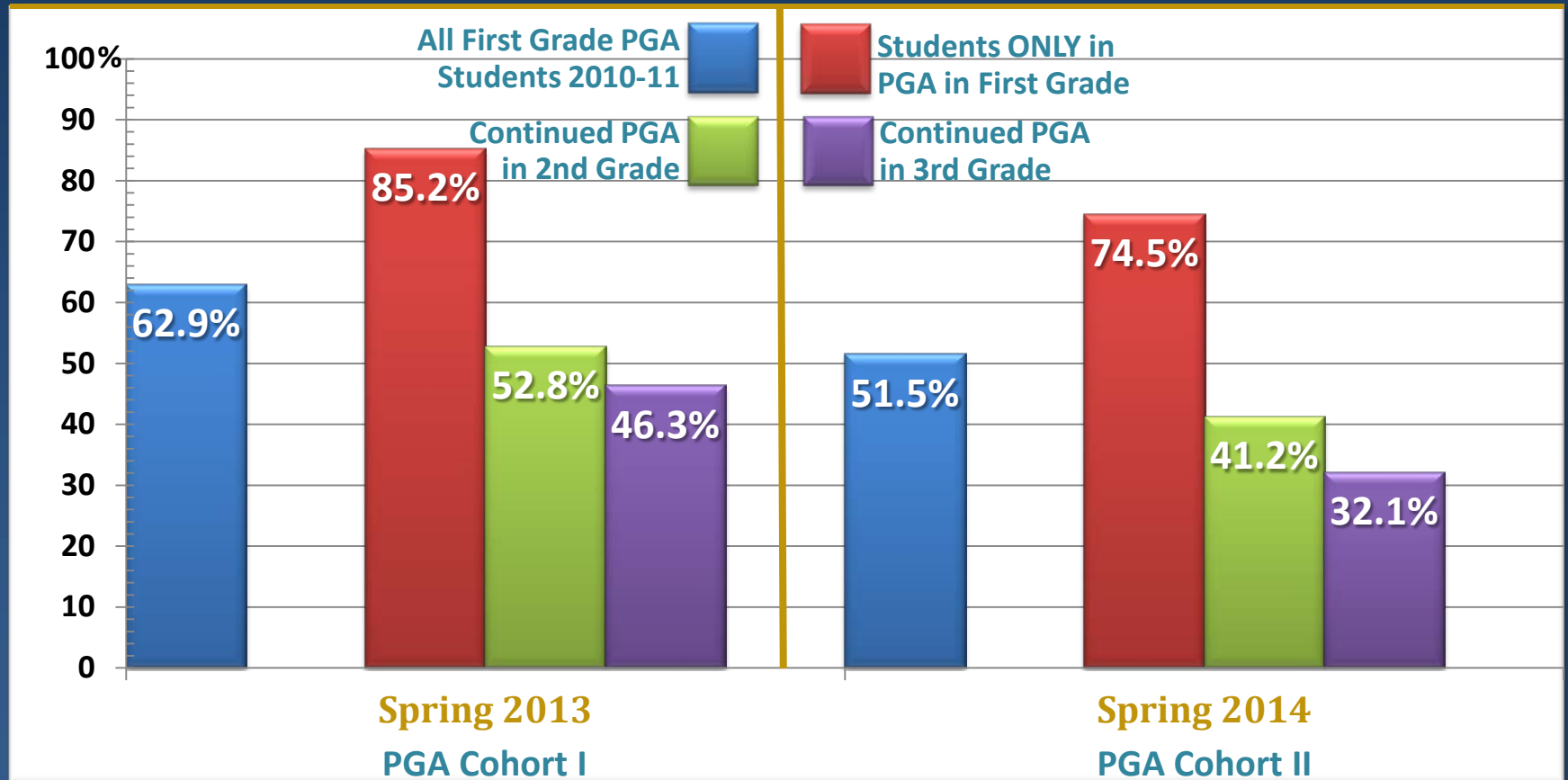
# PGA Students :: Sustained Achievement Cohorts I and II | Third Grade Results

*Cohort II  
reflects the  
trends of  
district and  
state*



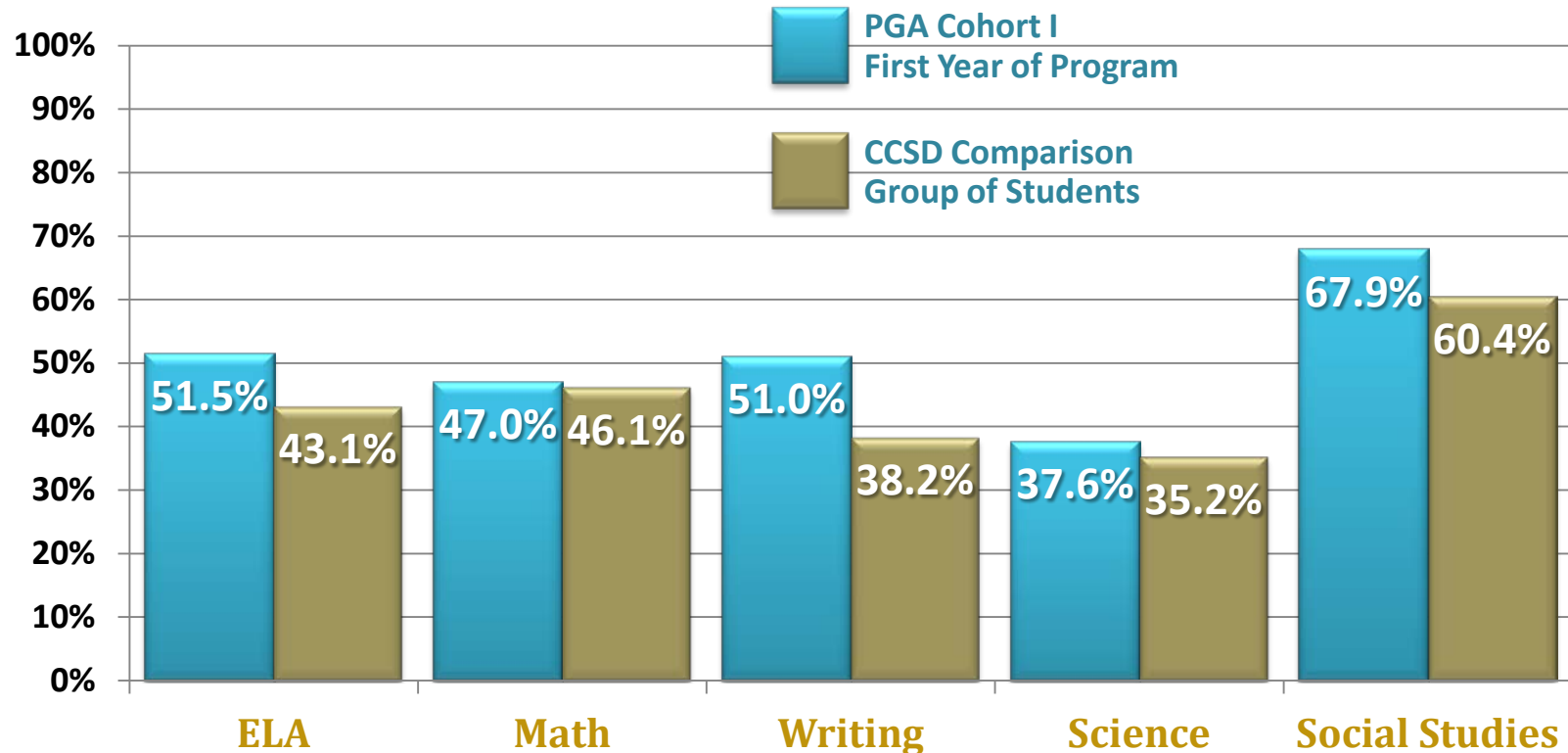
# The Importance of First Grade Intervention

## From Grade 1 to Grade 3 :: Met/Exemplary PASS ELA



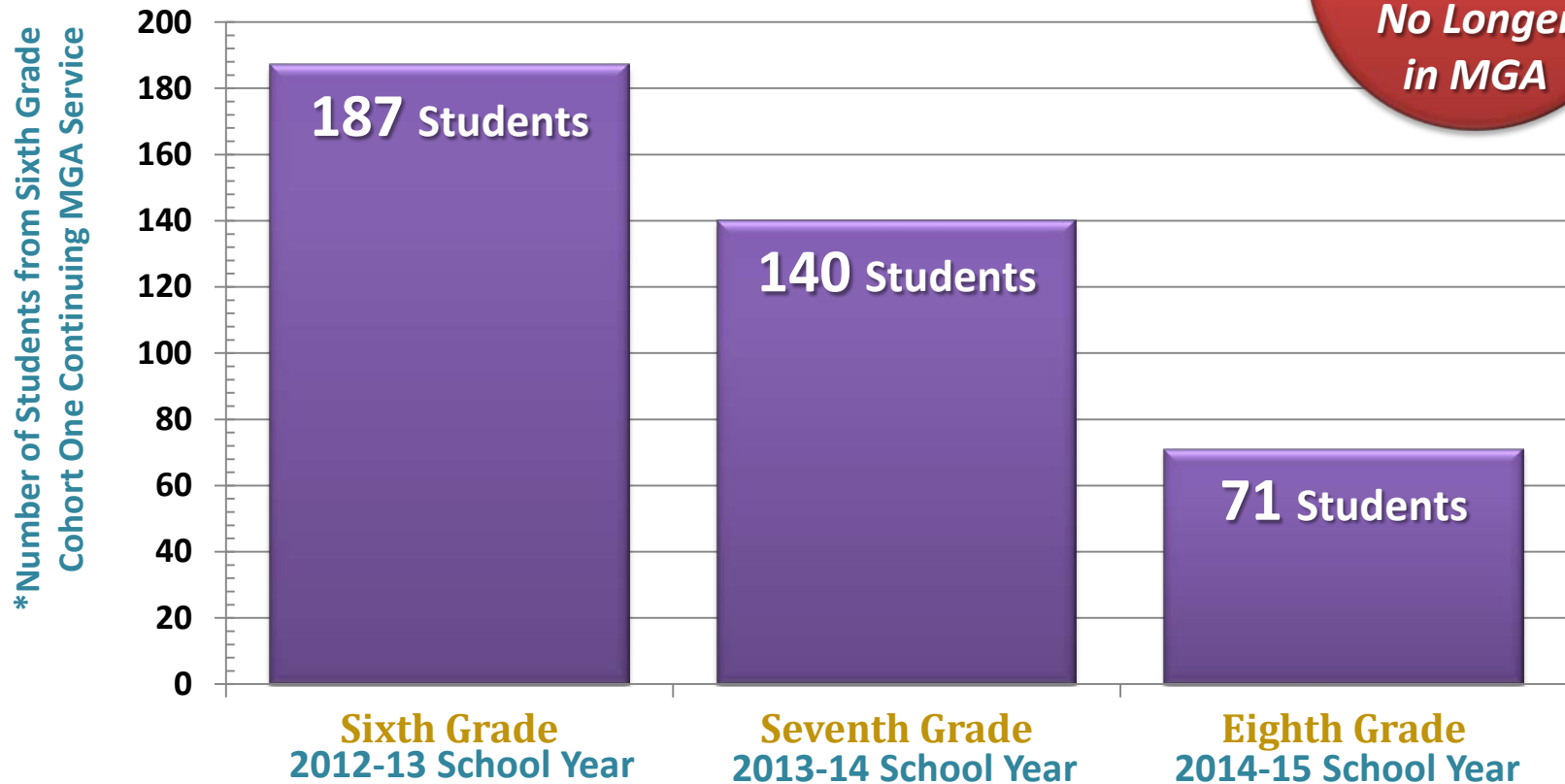
# Does PGA Make a *Sustained* Difference?

## From Grade 1 to Grade 4 :: *Met/Exemplary* on PASS



# MGA Students :: Decreased Need For Services Cohort I Students | 2012-2014

*62% of  
2012 6th  
Graders Are  
No Longer  
in MGA*



# Important Lessons Learned

## Start Early...

1

- Birth-to-Three *Language-Rich* Programs

2

- Structure Child Development Classes for 4-Year Olds

3

- Provide *Systematic Vocabulary Instruction* in K-2



# Important Lessons Learned

## *At-Risk Learners Need Sustained Support...*

### Words

- Vocabulary Development
- Word Study

### Language

- Understanding of Complex Language (*sentence structure*)
- Use of Figurative Language/Idioms

### Other Factors

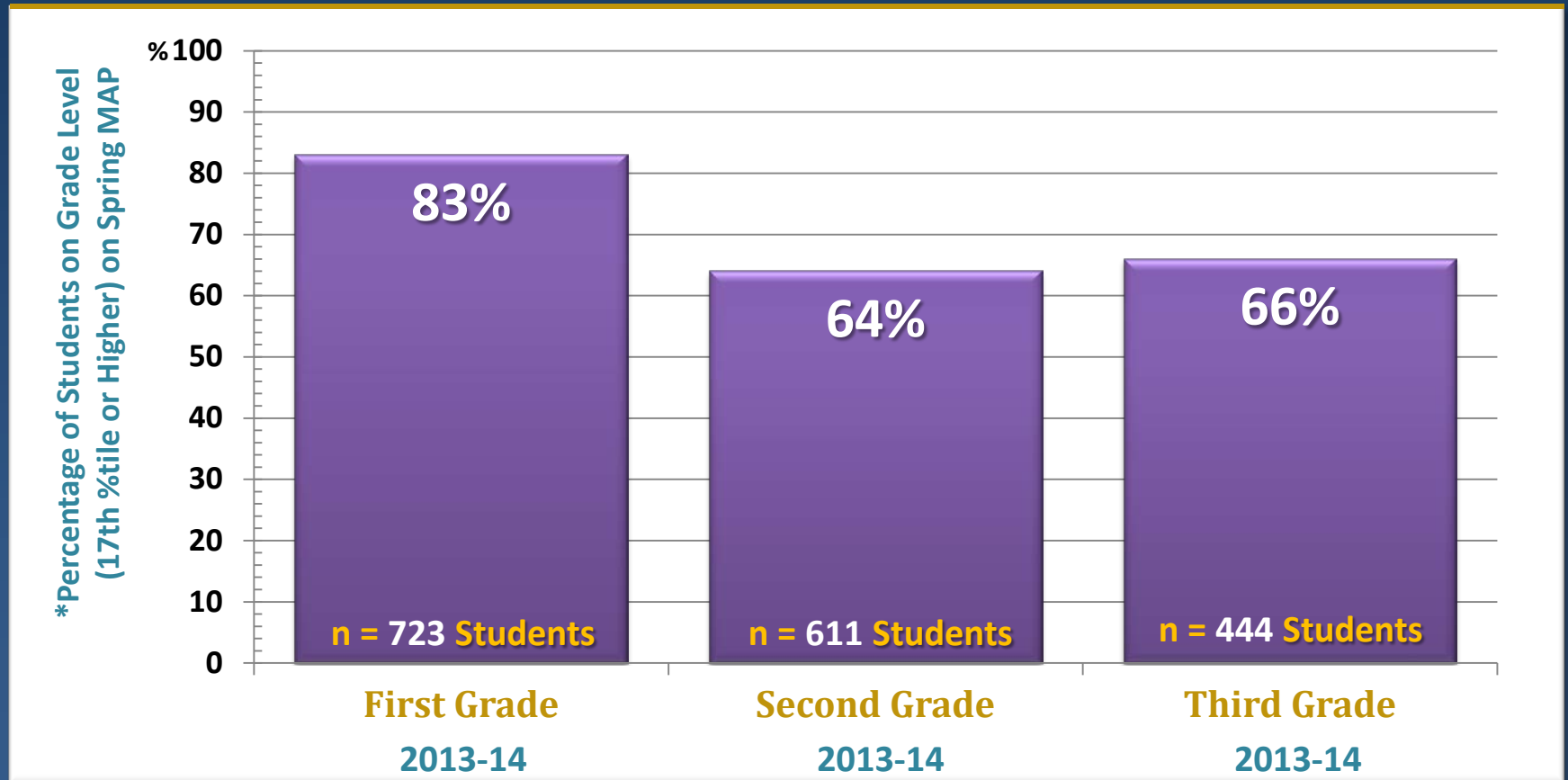
- Background Knowledge
- Motivation (*absenteeism, suspensions, poor study habits*)

# 2013-14 Literacy Academies Update

## *Providing Sustained Support*

Primary Grades Academy	Middle Grades Academy
45 Elementary Schools 2,287 Students (2013-14)	17 Middle Schools 666 Students (2013-14)
<ul style="list-style-type: none"><li>■ 65.7 MRTs serve First Grade</li><li>■ 29 MRTs are Reading Recovery</li><li>■ 52.5 ARTs serve Grades 2-3</li><li>■ Small groups of 1-3 students</li></ul>	<ul style="list-style-type: none"><li>■ 17 MRTs serve Tier III students</li><li>■ 13 ARTs serve Tier II students</li><li>■ Small groups of up to 8 students</li></ul>
MRT = Master Reading Teacher	ART = Associate Reading Teacher

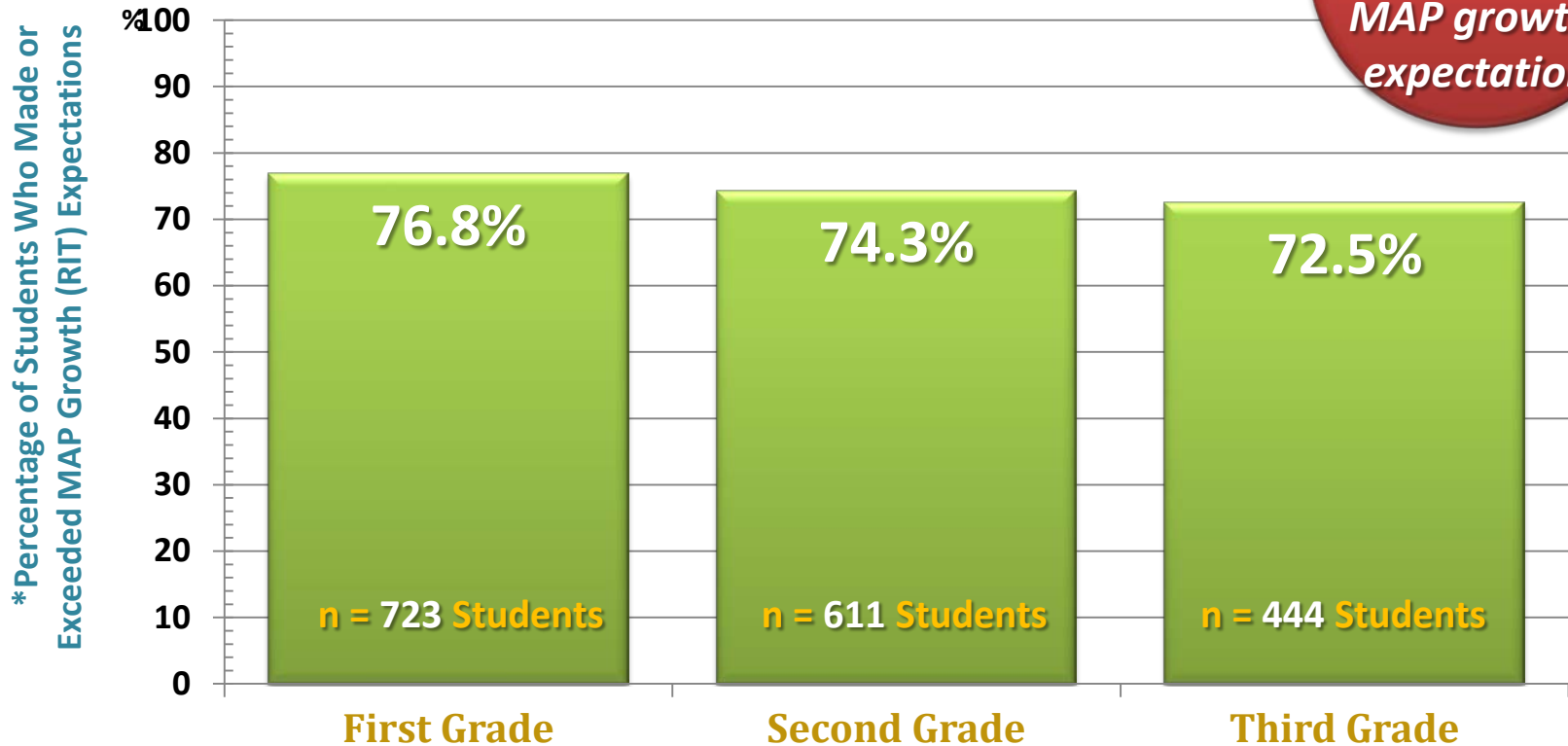
# PGA Students Who Ended the Year On Grade-Level Based on Scoring 17%tile or Higher on MAP



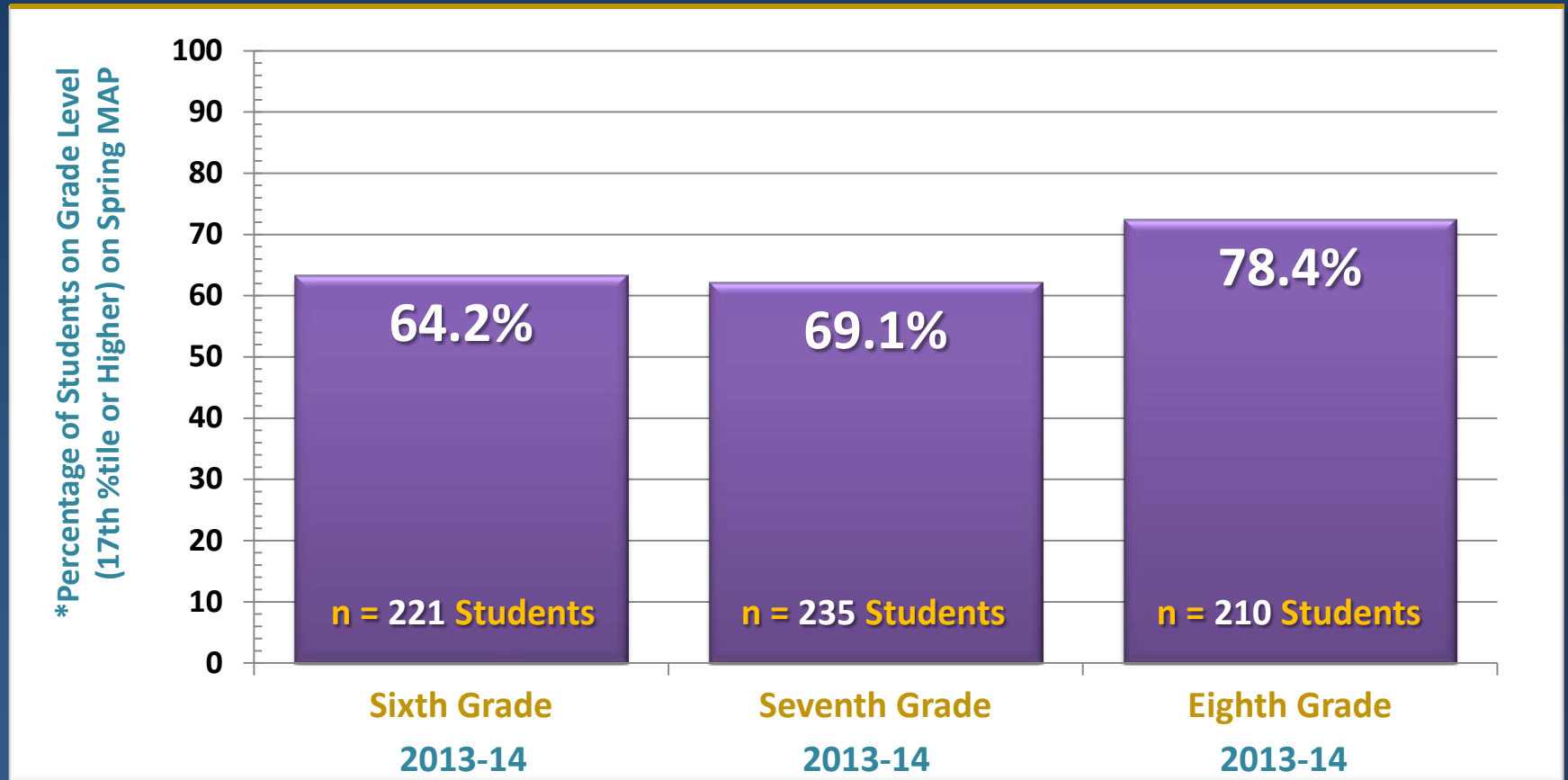
# Primary Grades Academy

## Student MAP Growth\* | Spring 2014

*50% of  
students  
typically meet  
MAP growth  
expectation*



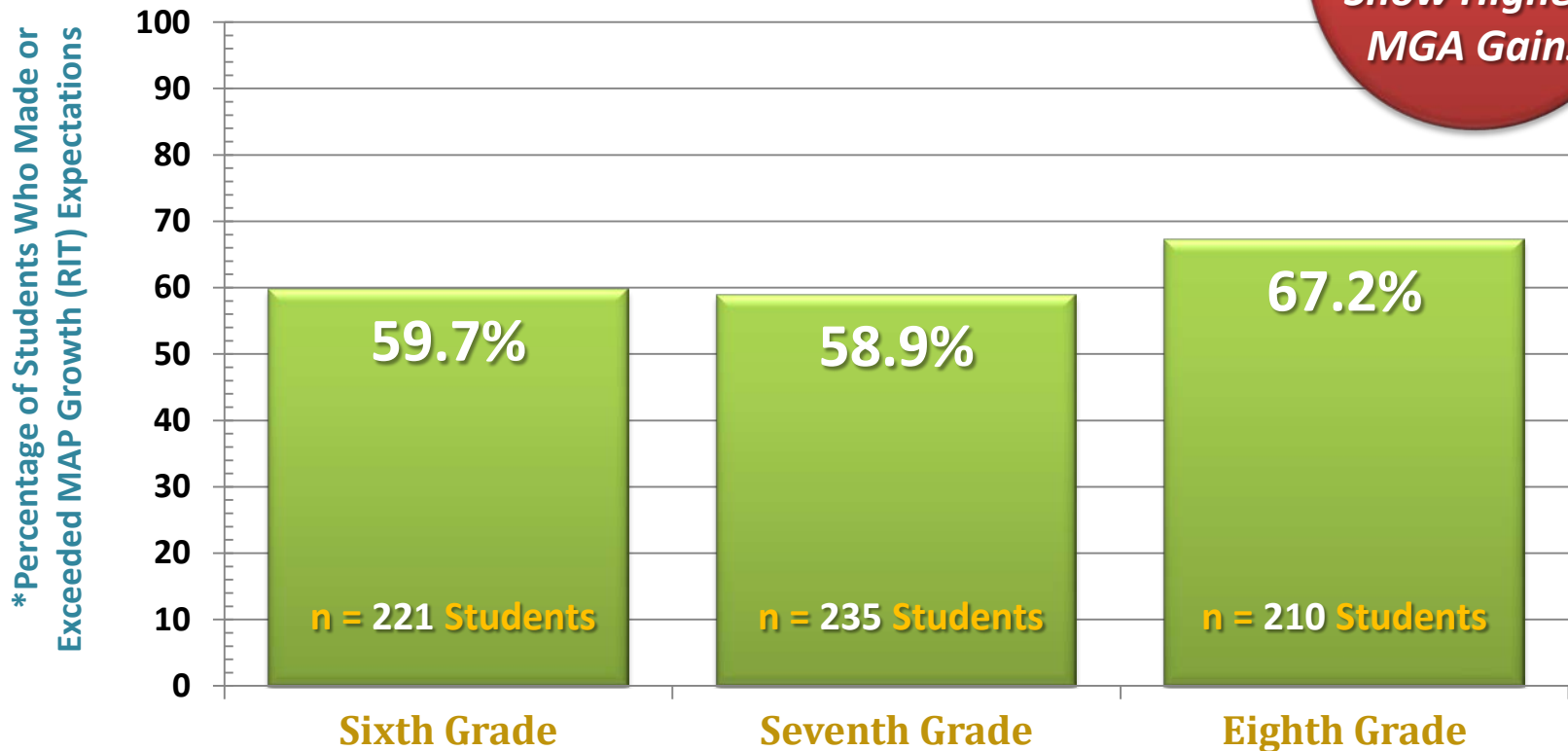
# MGA Students Who Ended the Year on Grade-Level Based on Scoring 17%tile or Higher on MAP



# Middle Grades Academy

## MGA Student MAP Growth\* | Spring 2014

*Eighth  
Grade Students  
Show Highest  
MGA Gains*



# What Makes the Process Work?

## PGA and MGA in 2014-15

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- *Consistent **Training** for MRTs and ARTs*
- *On-going **Fidelity Checks***
- *Data-Driven **Problem Solving***
  - *Enrich (RTI) Data Management System*
- *A System of **Collaboration** with Key Stakeholders*





# SC Read to Succeed Legislation Enhancement to CCSD Policy IHAAA

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- *Pre-K through 12th Grade **Intervention Plan***
- *Third Grade **Summer Reading Camps***
- *Third Grade **Retention***
- ***Readiness Assessment***
- *New **Teacher Literacy Competencies***
- ***Reading Coaches***

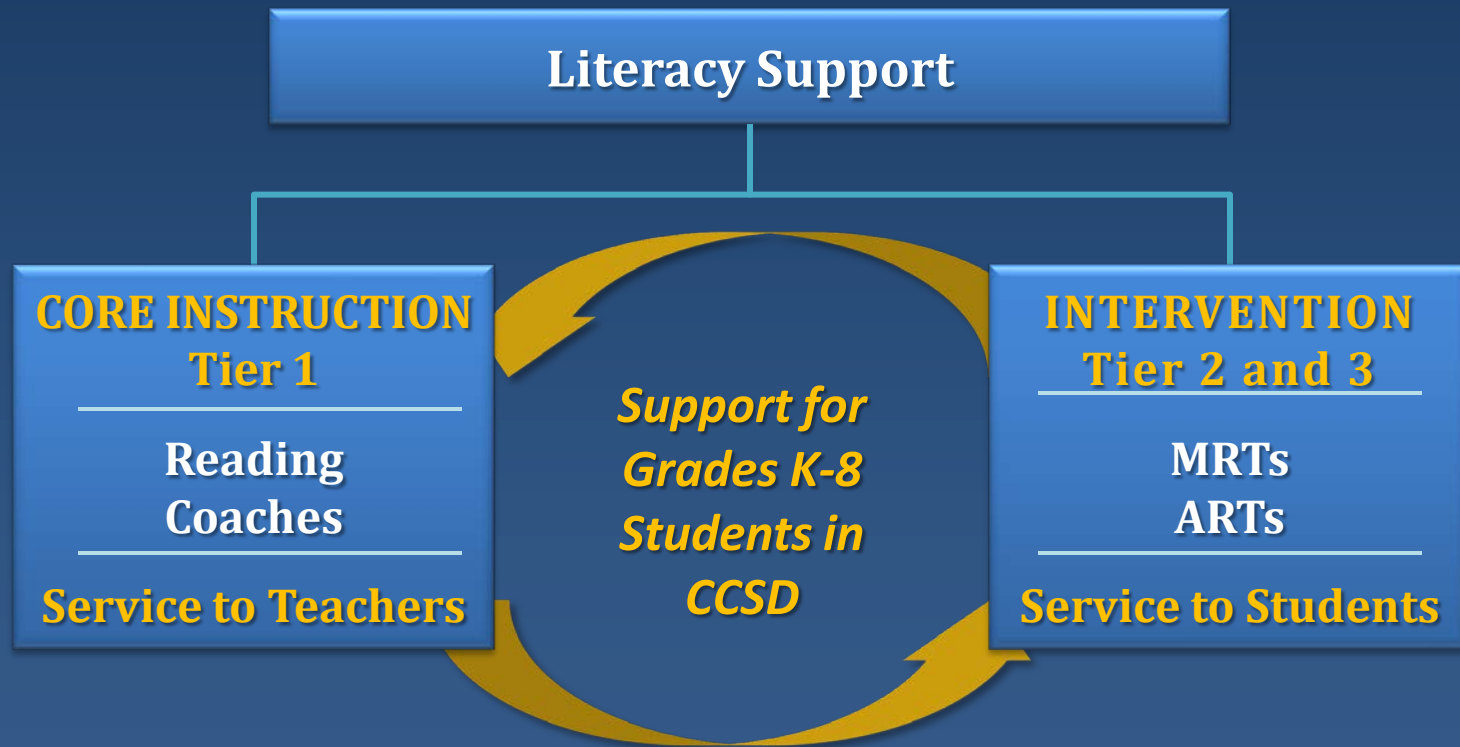




# Reading Coaches

## Tier I Support for Classroom Teachers

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# Questions and Comments